

Atlas for Standards Alignment

Perrysburg School District, OH

Perrysburg School District is a suburban, K-12 public-school district with about 4500 students. They have been awarded a National Blue Ribbon for their high-quality instruction and student achievement.



What was the problem?

As a public school, Perrysburg School District is required to meet federal and state level mandates for assessments and standards. With the release of new Ohio standards, Perrysburg needed to realign their curriculum to create a holistic scope and sequence that ensured students encountered the standards, skills, and content needed for student achievement in assessments. Through standards shifts – and resulting shifts in standardized tests, Perrysburg School District realized the need for updates to curriculum with a focus on standards alignment.

How did Atlas help?

Perrysburg structures its curriculum sequence around testing dates, ensuring that the most important standards and concepts were addressed prior to the standardized tests. The **unit calendar feature** in Atlas enabled Perrysburg to add important dates to the unit calendar so that teachers were informed in advance of testing dates and could make necessary shifts in unit timing and placement.

A key feature of Perrysburg curriculum is alignment to standards. We worked with them to ensure all the standards they used were available in their Atlas system. Within the unit planner, teachers use the **standards feature** to align their units to standards. On top of that, we populate the standards from a database that is consistently updated with new sets or changes to current sets. And, built-in reporting in Atlas tracks **standards alignment** so educators can generate reports specifically about standards alignment.

Perrysburg needed to realign and update their entire curriculum. To mitigate time needed for this, we created **collaborative curriculum maps** available in Atlas so more than one person could develop course curriculum.

What were the outcomes?

Using Atlas, Perrysburg managed to **realign and document their curriculum in a centralized location**. As more standards shifts occur, Perrysburg continues to update their curriculum with ease. Perrysburg found that the collaborative nature of Atlas not only resulted in completed curriculum maps, but **also fostered collaboration around unit content and resources**, which led to better developed curriculum that supported student achievement. The school attributes Atlas to a **culture of curriculum ownership by teachers, collaboration around units and courses, and reflection on ways to continuously improve**.

Testimony

[Atlas] allowed us to make really key changes to what we are doing and why we are doing it. Kevin English, Department Chair



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