

# Vancouver iTech Preparatory

## Definition of the Range of a Student's Work Toward Mastery

Final Letter Grade	60% of *Standard Scores Must be Equal To or Above		No *Standard Scores Below	
A	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	3.0	The student exhibits no major errors or omissions.
A-	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.
B+	3.0	The student exhibits no major errors or omissions.	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.
B	3.0	The student exhibits no major errors or omissions.	2.0	There are no major errors or omissions regarding the simpler details and processes.
B-	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	1.5	Partial knowledge of the 2.0 content but major errors or omissions regarding the 3.0 content.
C+	2.0	There are no major errors or omissions regarding the simpler details and processes.	1.5	Partial knowledge of the 2.0 content but major errors or omissions regarding the 3.0 content.
C	2.0	There are no major errors or omissions regarding the simpler details and processes.	1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.
C-	1.5	There are no major errors or omissions regarding the simpler details and processes.	0.5	With help, a partial understanding of 2.0 content but not the 3.0 content.
D+	1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	0.5	With help, a partial understanding of 2.0 content but not the 3.0 content.
D	1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	0.0	Even with help, no understanding or skill demonstrated.
F	Does not meet "D" threshold	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		Even with help, no understanding or skill demonstrated.

\*Standard scores used to determine A-F grades are calculated using a decaying formula when there are multiple assessment opportunities for a particular standard. A decaying formula recognizes the most recent score on an individual standard as more representative of the student's current mastery level and thus puts more weight (87.5%) on that score.