



Was the American Revolution Revolutionary?

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Standards & Benchmarks

OR: Social Sciences (2011)

OR: Grade 8

History

Historical Knowledge

Relate significant events and eras in local, state, United States, and world history to past and present issues and developments.

- 8.5. Analyze the causes as outlined in the Declaration of Independence, and examine the major American and British leaders, key events, international support, and consequences of (e.g., Articles of Confederation, changes in trade relationships, achievement of independence by the United States) the American Revolution.

Historical Thinking

Use multiple perspectives, primary sources, context, and reasoning skills to understand the significance of events, people, ideas and institutions.

- 8.7. Analyze evidence from multiple sources including those with conflicting accounts about specific events in U.S. History.

Geography

Understand and use geographic skills and concepts to interpret contemporary and historical issues.

- 8.12. Investigate how differing geographic perspectives apply to issues in U.S. History.

Social Science Analysis

Design and implement strategies to research for reliable information, analyze issues, explain perspectives, and resolve issues using the social sciences.

- 8.25. Critique data for point of view, historical context, distortion, or propaganda and relevance.

Dimension 1

Developing Questions and Planning Inquiries

C3: C3 Framework for Social Studies

C3: By the End of Grade 8

Dimension 1 - Developing Questions & Planning Inquiries

Constructing Compelling Questions

- D1.1.6-8. Explain how a question represents key ideas in the field.

Enduring Understandings

Dimension 2

Applying Disciplinary Concepts and Tools

Dimension 2 - History

Historical Sources and Evidence

- D2.His.12.6-8. Use questions generated about multiple historical sources to identify further areas of inquiry and additional sources.

Content

Dimension 3

Evaluating Sources and Using Evidence

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Gathering and Evaluating Sources

- D3.1.6-8. Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.

Skills

Resources

Dimension 4

Communication Conclusions & Taking Informed Action

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Communicating and Critiquing Conclusions

- D4.1.6-8. Construct arguments using claims and evidence from multiple sources, while acknowledging the strengths and limitations of the arguments.
- D4.4.6-8. Critique arguments for credibility.

Assessments

Learning Activities