



*Inspiring young people to think about the world,
their relationship to it, and their ability to
influence it in an entirely new way.*

Jaimie P. Cloud, President
www.cloudinstitute.org



What Kind of Future do we Want?

What do we want to sustain?

For whom?

For how long?

...and what does education have to do with it?

Sustainability

“The possibility that human and other life
will flourish on the planet forever”

John R. Ehrenfeld

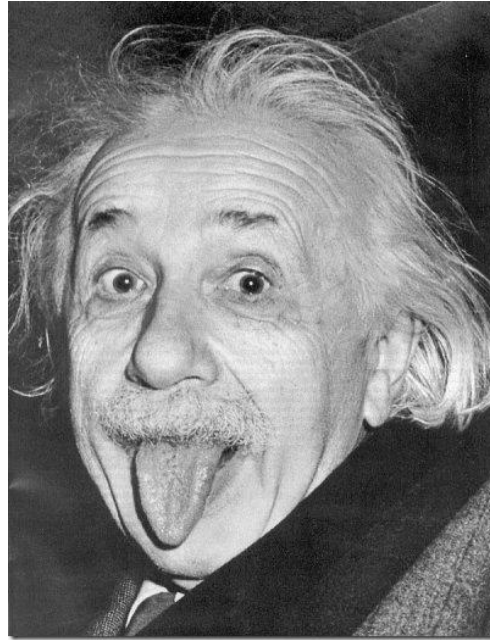


Why Educate for Sustainability?

We have to *learn* how to live well in our places without undermining their ability to sustain us (locally *and* globally) over time.

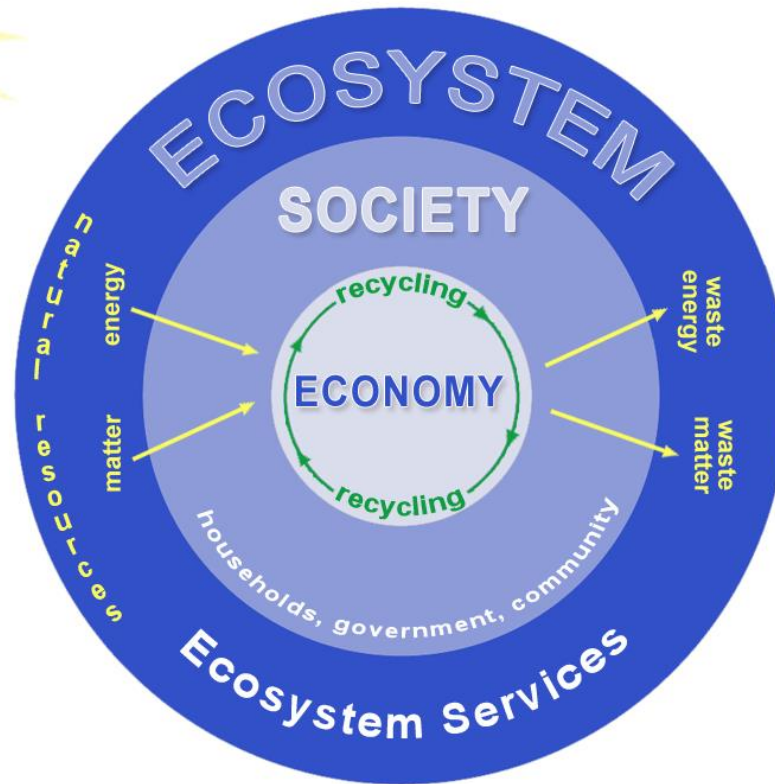
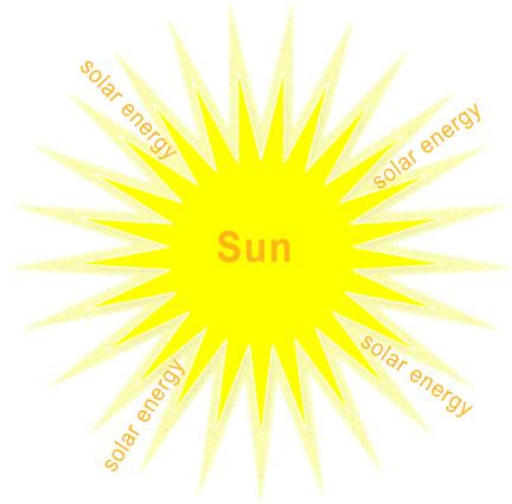
The foundations of our knowledge, skills, and habits of mind are cultivated in our schools.





**It all begins
with a change in thinking**

New 21st Century Model of the Economy



Think About It

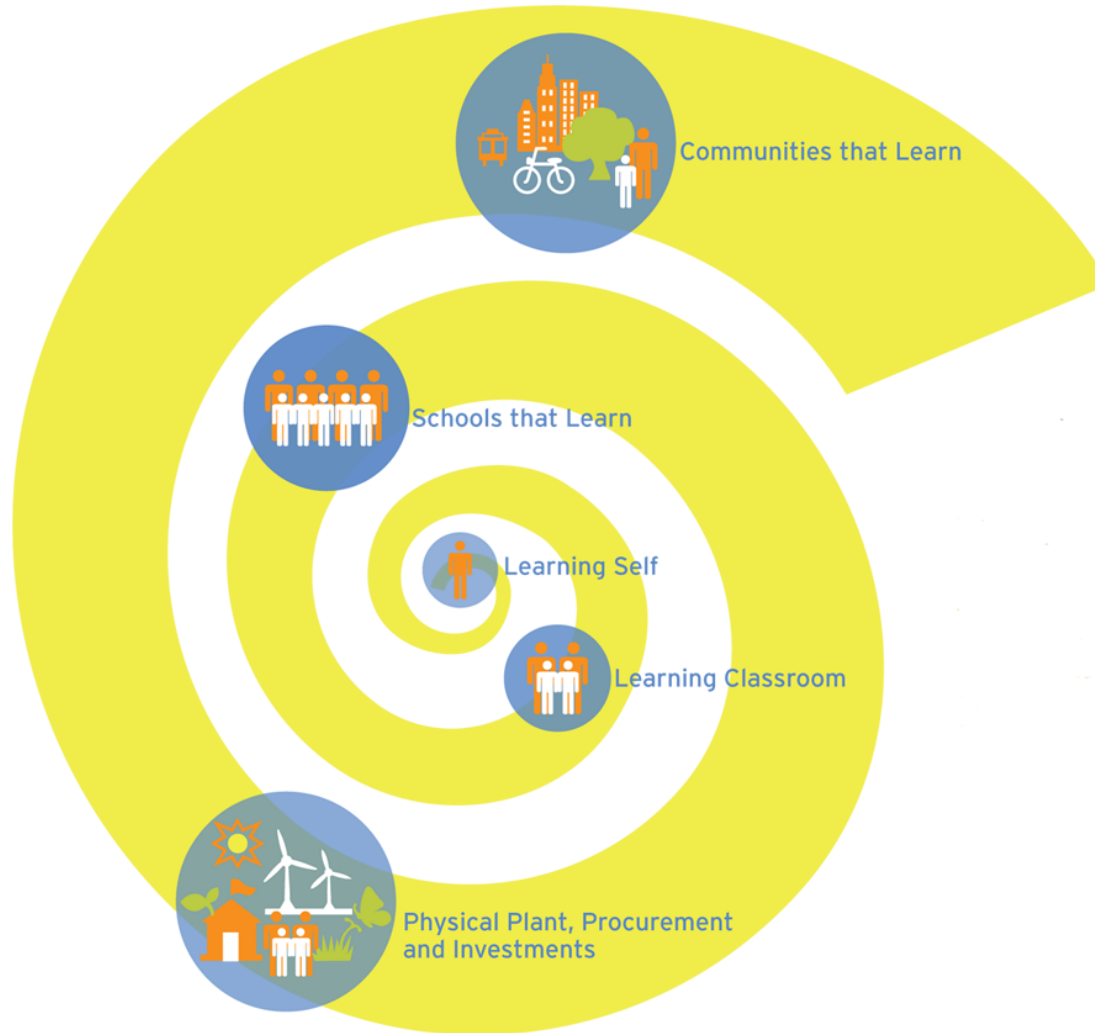
Every sector

*food, buildings, business, government,
higher education, urban and rural planning...*

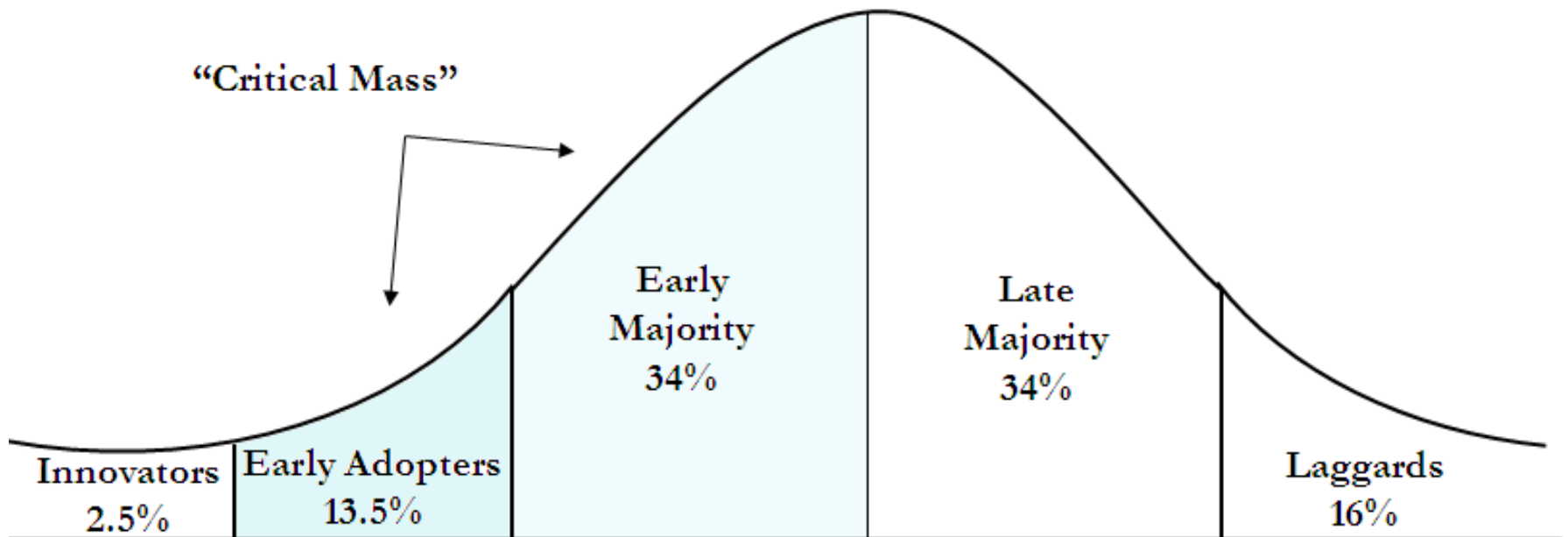
is making the shift toward sustainability
and even regeneration.

**Where do they think they are going without all the
children, young people and their teachers?**

The Cloud Institute



Innovation Adoption Curve



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Interactive Standards Alignment/Crosswalk Map



Cultural Preservation and Transformation														
Responsible Local/ Global Citizenship														
The Dynamics of Systems and Change														
Sustainable Economics														
Healthy Commons														
Natural Laws and Ecological Principles														
Inventing and Affecting the Future														
Multiple Perspectives														
A Sense of Place														



A year long context of Standards

Introduction Unit 1 Spiraled		Introduction Unit 2 Spiraled	
RL 1-3 W3, W4 L1, SL 1		RI 1-3 W2, W5 SL 4	W4 L1, SL1
Unit 3		Unit 4	
RI 4-10 W1, W6 - 9 L2, SL 2, 5	RI 1-3 W4-5 L1, SL1, 4	RL 4-10 SL 6 L3	RL 1-3 W1, W6-9 SL 4-5
Unit 5		Unit 6	
W10 SL 3	RI 6-9 W6-9 SL 1-2, 4-6		RL 1-10 W3, W4-10 SL 4-6 L1-3